

UNIT – IX

IX. What's my name

Objectives of Unit :

- i) Introduction of oneself name concept.
- ii) Different professions in which people generally engaged.
- iii) Persons who performs different profession
– suitable vocabulary words one can knows
- iv) Noun Forms, Activities which they are Engaged.

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁	Pg. No. 68	<p><u>Greetings Part :</u></p> <p><u>Trigger Picture :</u></p> <ol style="list-style-type: none"> 1) What do you see in the picture? 2) Do you have gardens in your place? 3) Name any five flowers you know? 4) Name the flowers in your Text picture? 5) What is the use of the flowers? 6) Do you grow plants in your school? 7) Name the five plants you like? Why? 8) Say the colours of the following flower <p>Jasmine ----- Rose ----- Lilly ----- Sunflower ----- Crysyathimum ----- 9) -----</p>	Whole class Activity	Students freely responses eliciting responses recorded on the Black Board Write meaningful sentences also	B.B. Hills Fly sunflower river, plants Tree 2birds clouds	There are 2 birds in the picture Fly is talking with sunflower collect the picture of flowers
P ₂		<p><u>Narratin Introduction</u> : as a story</p> <p>Interactive question on narration p8 129</p> <ol style="list-style-type: none"> i) How the fly enjoying in garden? ii) Who for got the name? iii) What is said by sunflower? iv) What we will get sunflower plant? 	Whole class			Project work collect the Information items used 1. Cobbler 2. Barber 3. Fisherman 4. Gold smith

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₃	Pg. No. 99	<p><u>Interactive Questions</u></p> <ol style="list-style-type: none"> 1) What will the fly do to know its name? 2) Why does the fly want to know its name? 3) do you have names? 4) say your five friends names? 5) What is your father profession? 6) What is your father name, mother name? 	<p>Group Activity</p> <p>collaborative ready with the help of teacher</p>	<p>students respond freely after comprehending the story</p>		<p>Collect the pictures of flowers dragonfly, butterfly draw the picture of colour it.</p> <p>pg. no. 106</p>
P ₄	Pg. No. 100	<p>Read the following</p> <ol style="list-style-type: none"> i) Who did the fly meet first? ii) What did she said to fly? iii) Then where did fly went to know his name? iv) What is he doing? v) Whom did call the fly uncle? vi) What he is doing? What is his reply? vii) Tailor is busy with what? viii) Then after Tailor, whom did the fly met? 		<p>IV. Do the flowly</p> <p>A.....</p> <p>(1-6)</p> <p>B. Number the following statements in the order in which they appear</p>		<p>project work</p> <p>Colour the Fly</p>

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
		ix) What cobbler doing? x) After cobbler fly went to....? meet whom? xi) Where is siddu now? what is the game he is playing? xii) At last the fly recall her name? If you are <u>lost</u> in fair, If you have <u>forgot</u> ten your Address How will you reach your home. Ans. ----- (cell No. ----- H.No ----- ----- Village ----- place of living -----)	Individual activity	Make note of childrens address and family members names orally written	B.B. T.B.	Collect the details of each students
	Pg. No. 107	Fill poem <u>Bank</u> and a <u>bang</u> There is a <u>cobbler</u> down the street Mending shoes for little feet <u>Adding lines</u> : (There is <u>Bomber</u> down the street He is trimming hair neatly for the people Adding lines: There is a <u>fisherman</u> down the street catch the fish with his net bang bang and bang	Individual group activity	oral Racilitation by taking <u>clue words</u> (Bomber, fisherman. [C. Rad say and write])		Collect the picture of cats kittens

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
	Pg. No. 108	<p>Story time : [Interactive Questions]</p> <p>"Three little kittens"</p> <p>i) How many Kittens are there in the story?</p> <p>ii) What they saw?</p> <p>iii) Why the kittens turned white?</p> <p>iv) Have they catch the Rat?</p> <p>v) After that kittens ran After what?</p> <p>vi) Where did they jumped along with frog?</p> <p>vii) How they got their original colour?</p>	Whole class Activity	Comprehend student about story and gives the answer for the questions.	T.B.	Drawing of Kitten