

UNIT – VI

VI. Rain – Rain (Unit – VI)

Objectives of the Lesson :

- i) Knowing of seasons.
- ii) Different types of weather conditions.
- iii) Taking precaution measures during rainy seasons.
- iv) Water and its importance awareness.
- v) Crops / All human beings are depends on rain.
- vi) Sensitization about issues natural calamities.

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁	Pg. No. 63	<p><u>Greetings</u></p> <p><u>Facsheet Interaction</u></p> <p>Q1) What do you see in the picture?</p> <p>2) In Rainy season what the man is carrying in his hand ?</p> <p>3) Where group of people standing in the picture? Why?</p> <p>4) What is flowing on the Road?</p> <p>5) What gives Rain? in which season we get rains?</p> <p>6) Have you faced this situation?</p> <p><u>Picture Interaction Pg. No. 64</u></p> <p>1) What do you see in the picture</p> <p>2) What will the boy do now?</p> <p><u>Discourse construction</u> : Abhi feelings of rainy day</p> <p>What do you like to do when it rains? (Editing of feeling of Individual children)</p>	Whole class Activity	<p>Free responds</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Raining Rain water Umbrella Yes Wet</p> </div> <p>Free responses making Boats leavy the water dancing in rain/ making channels/ outlet, the rainy water eating hot & hot mirchi Bajji</p>	<p>making note of it B.B. work</p> <p>Text Book picture pg. 64 the various collect pictures of thing which protect from rain (Umbrella plastic sheet rain coat.</p>	T.B. picture Pg. 63

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks						
	Pg. No. 67	<p>Meena is standing - - - - -</p> <p>(slot - 2)</p> <p>Discourse - conversation (Pg. No. 71)</p> <p>Mother : Where is your umbrella</p> <p>Meena : At school</p> <p>Mother : Why? you kept in school?</p> <p>Meena : There was no rain when I started</p> <p>Mother : Once again do not go out-side in the rain you are sneezing</p> <p>Meena : Ok, Mum, but I want play</p> <p>I am the Winner</p>	Whole class Activity	<table border="1"> <tr> <td>Rain</td> <td>grass</td> </tr> <tr> <td>boat</td> <td>umbrella</td> </tr> <tr> <td>water</td> <td>children</td> </tr> </table>	Rain	grass	boat	umbrella	water	children	T.B. B.B.	
Rain	grass											
boat	umbrella											
water	children											
	Pg. No. 68	<p>A Fill in the Blanks</p> <p>1) The Road is full of <u>Water</u></p> <p>2) - - - - - Children</p> <p>3) - - - - - verandah</p> <p>4) - - - - - happy</p> <p>5) The River is full of paper boats</p>			Chart	making paper boat with colour papers writing names of students on it.						
	Pg. No. 68 B	<p>1) Why are the children happy ----- (Raining)</p> <p>2) What happen if you wet (cold ----- sneezing in rain)</p> <p>3) -----rain coat/umbrella)</p>										

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
	Pg. No. 69	Children were playing in Rainy water flowing on the Road ----- the water became dirty No, I do not support it because in dirty water playing is bad, we get diseases				
	Pg. No. 70	D. <u>Work in pairs</u> Talk to friends <u>find</u> out How many of your friends. → Got wet in rain water (.....) → made paper boats (.....) → playing with water (.....) G. Letters with numbers H. project wove I. Sing, <u>dance</u> and add lines Rain on the green grass Rain on the house top Rain on the Hill but not upon me Adding lines - - - - - Rain on - - - - - <u>Interactive Question</u> 1. Where is Rain falling? 2. Rain in what way helps us? 3. What is the colour of sky during the Rain ? 4. In the Rainy season the nature turns in to	Students freely respond responses may be written on black board try to give with the words construct meaningful students (listing purpose) Rhythmically (singing) resting the poem. and giving Answers	Text Book . B.B paper cutting (greenery scenes)	making paper boats and coloring and colouring and drawing of rain picture	Pictures of rainy season raining

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
	Pg. No. 88	<p>1. Greetings part : Hello children Motivating towards story wish What do you want to become when you become elder? Teacher Oh! you are wish to become (Doctor/Lawyer/Engineer) connecting to face sheet wish</p> <p>2. <u>Face sheet Interaction</u> :</p> <ol style="list-style-type: none"> Who tell you stories in your home? Do you have any pet animal? Do you like stories? How many story books and there in your school? Do you read Regularly them ? What is the boy doing? Where are they? (on the cot) What might they are talking about? Narration (Introducing) <p>Pg. No. 128 One evening Abhi asked his mother, "Mummy please tell me a story"</p>	<p>Strategy</p> <p>Whole class Activity</p>	<p>Students note down words soliciting face sheet Interaction and meaningful sentences said by teacher by using words</p> <p>Listing the story comprehenly the meaning of the story</p>	<p>T.B. B.B. Words Eliciting</p> <p>Students making Note of it</p>	

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		<p><u>Narration Interaction :</u></p> <ol style="list-style-type: none"> Who is preparing dinner? What did mother say to Abhi Then Abhi went to whom for the story? What grand father is doing? Where are the story books in Abhi's house? Which story Abhi liked most? Which story do you like most? Do you know what is meant by magic? Do you know what is magic? 	<p>Activity / whole class Activity</p>			
Pg. No. 89		<p>B. <u>Picture Interactive Questions :</u></p> <ol style="list-style-type: none"> What is the boy doing in the picture? What magic do you think the Lamp can do? Have you heard magic Lamp story ever before? We came to know stories through . . . (reading/TV/Radio/....) Cartoon stories / Animal stories . . .) Types of stories 		<p>Students will take up Pg. 93 'B' Act Answer the following Questions. 1. ----- 2. ----- 3. -----</p>		

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
	Pg. No. 90	<p>Read the following . . . (slot - 1) Once there was a forest, It was full of Trees - - - Each one had to ask for - -] <u>Discourse construction :</u> Conversation between genie and elephant crocodile, Giraffe. genie : Hello friend why you called me by rubbing magic lamp. Elephant : Who are you? Where do you come from Genie : I am genie, I will fulfill your wish, ask me 'What do you want'. Elephant : I do not like my long trunk will you make it short it, please Genie : Your wish is granted Elephant : Oh! "what surprise my trunk became very short, thank you friend Genie. : What is your wish my dear crocodile? Crocodile : my legs are too short, I want long legs like the Giraffe, will you do it? Genie : Your wish is granted Crocodile : What a surprise! you are Amzing my Dear friend</p>	<p>Group Activity pair work Role play</p>	<p>1. ----- 2. ----- 3. ----- Students take up pg. no. 93 after discourse of conversation</p>	<p>B.B. T.B. Text Book</p>	<p>Preserving in Big book all the animals draw/colored by the student Animal masks and colouring and drawing of animal pictures</p>

LESSON PLAN

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	Pg. No. 90	Genie : What is your wish my dear friend Giraffe? Giraffe : My neck is too long I wish to had a short neck will you make it? Genie : Yes, my dear your wish Granted	group activity pair work			
	Pg. No. 91 & 92	The genie of the lamp The Giraffe got neck (In the story Giraffe, crocodile, elephant wishes are fulfilled, now students had to share about their wish i) If Genie comes to before you What you will ask ? _____ wish ii) How elephant suffered with short trunk? b) How crocodile suffered with long legs c) How Ziraffee suffered with short neck? d) What might have happend after that?	Individual Individual activity	students free students free responses should be recorded students give free responses to Pg. 94 C. Things I would like to become a superman because 1. ----- 2. ----- 3. -----	Opposites long x short	

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
	Pg. No. 95	<p>D. Findout</p> <ol style="list-style-type: none"> 1. --- Crocodile 2. --- Sugarcane 3. --- Giraffee 4. --- Elephant 5. --- Lamp <p>E1. Picture drawing with the help of Graph paper and colour it. name it, write a five sentence about the Elephant</p> <p><u>Clues</u></p> <ol style="list-style-type: none"> i) Size of the Elephant ----- ii) Trunk is very ----- iii) Ear are very ----- iv) Tail is very ----- v) Eyes are ----- vi) It eats only ----- <p>2) Draw and colour Animal you like write about it</p> <p>[pose some questions about student animal drawing]</p> <p>3) Talk to your friends about animals</p>	Whole class activity	students will find answers for class and write few sentences about Elephant	T.B. Graph sheet for picture drawing	collect the picture of animals
			Whole class activity Individual activity individual activity		T.B. Colour pencils crayons white paper	

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	Pg. No. 97	<p>V. If <u>genie appears</u> Complete poem in one class ask the children. If they had wings what they will do / where do they want to go..... Little Abhi, little Abhi If genie Appears before you ----- ----- I will ask him magic mat to reach a wonderful mountain seas</p>	Individual group work	<p>students will respond for the interactive questions all their ability</p> <p>adding lines by his/her own creative capacity.</p>		<p>collect superman photo draw super man who travels as per his wish</p>