

CLASS - II**Unit - V. Snoopy Comes to School**

No. of Periods : 22

Objectives :

- Handling pet animals.
- Peculiar characters of Animals.
- Acquire the knowledge of class room things.
- School building and school Bag.
- Caring / care towards pet animals.

Unit - IV. My Village Fair**Objectives :**

- i) Students familiarise with his / her surrounding.
- ii) Aware of things do they need in them daily life.
- iii) Different things sold in the fair.
- iv) Colours of Items / Toys which are

Grammatically : ing – forms – vocabulary word,

roaring, jumping, animal related sounds behavior Activities.

No. of Periods : 19

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UNIT - V

III. At the Zoo (Unit - III)

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁₁	Pg. No. 51	<p>Snoopy comes to school</p> <p><u>Preliminary Interaction :</u></p> <p><u>Narration Interaction :</u> / Picture</p> <p>One day siddu was.....</p> <p>..... siddu went to school.</p> <ol style="list-style-type: none"> 1) where is siddu / boy going? 2) Who followed siddu? 3) Where did siddu brought snoopy? 4) How snoopy is Barking? 5) Do you have any pet dog? 6) Why is puppy following him? 	Whole class	E. draw and colour T.B. Pg. 56	B.B. T.B.	
P ₁₂	Pg. No. 51 Pg. No.52	<p>2nd Picture</p> <ol style="list-style-type: none"> i) Where is the boy going (siddu) ii) What is he said to his mother? iii) Why is puppy barking? iv) Was snoopy happy? v) Did he met siddu? <p><u>In a school : Play ground Concept mapping</u></p>	Group Activity Individual activity	<p>Concept map write about your school (given clues)</p>		

Period No.	Context/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
		<p>Snoopy comes to school, He wants to see siddu</p> <p>i) Where does snoopy goes first? (HM room)</p> <p>ii) Where does snoopy goes after words?</p> <p>iii) In 3rd picture where did snoopy goes?</p> <p>iv) Why did children run after snoopy?</p> <p>v) Why did children not going a the room? Whose room it might be?</p> <p>vi) Who came after into room?</p> <p>vii) At last what happened?</p> <p><u>Discourse construction : Conversation :</u> Head master : Children- what happened? Ravi : <u>Small</u> dog came sir. Head master : Whose dog it is? Ravi : <u>small</u> dog came sir. Head master : whose dog it is? Rakesh : We do not know Head Master : Why it is roaming here and there? Ranga : For his master / H.M : <u>caught it keep in the playground</u> children : <u>O.K. Sir.</u></p>	<p>Whole class Activity</p> <p>Whole class activity</p>	<p>Students should acquire concept mapping of school building classroom library Hon room play ground etc.,</p> <p>Students knows that pet animals may bring while studying in school</p> <p>Keeping it at home is good thing</p>	<p>Text Book B.B.</p> <p>T.B. B.B.</p> <p>T.B.</p>	

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁₃	Pg. No. 54	<p>Do the following : A Questions</p> <p>A 1) Yes he is very ... sad, feared due to Head Master.</p> <p>2) Children respond (differently)</p> <p>30 Yes for that day concern</p> <p>B 1) Why do childrens laugh? Snoopy/sits near siddu?</p> <p>2) Why does Snoopy goes to school? (To see Siddu)</p> <p>3) Why is Snoopy very sad? (He does not see Siddu).</p> <p>4) Where does Snoopy sit in the class? (Beside Siddu).</p> <p>C. Children were singing in the class - Y snoopy sw siddu felt very sad</p> <p>D. Siddu is packing his school Bag to go to school things which he keeps in his bag write their name ()</p>	<p>Group Activity</p> <p>Whole class Activity</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Pencil crayons sharpener comb Goniometry Box pen </div>	<p>T.B.</p> <p>B.B.</p>	
Pg. 55						
P ₁₅	Pg. No. 56	<p><u>Draw and colour</u></p> <p>F. Write about your school using details Editing work by Teacher</p>		<p>Name of the school :</p> <p>No. of class rooms :</p> <p>No. of Teachers :</p> <p>Class Teachers Name</p> <p>Play ground</p> <p>No. of Students,</p> <p>Library etc.</p>	<p>Students</p> <p>No. of. books</p>	

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁₆	Pg. No. 58	<p>G. Concept map of the school :</p> <p>H. Snoopy sweetly playing in the garden there is parrot sitting on the branch of the . . . (What they are Talking)</p> <p>1) Can you <u>catch</u> thieves? (parrot)</p> <p>Snoopy : Yes I <u>can</u></p> <p>Sweety : No, I can't <u>but</u> I can catch rats.</p> <p>2) Can you swim in the River? (Parrot)</p> <p>3) Can you dance on the stage?</p> <p>4) Can you paint my picture?</p> <p>5) . . . Sing . . . Song</p> <p>6) . . . ride a bicycle?</p> <p>I) Snoopy eats biscuits. He also eats and drinks many other things</p> <p>1. <u>eggs</u> 4. <u>Fish</u></p> <p>2. <u>Chicken</u> 5. <u>Milk</u></p> <p>3. <u>Bread</u> </p> <p>J. Come on do not Run <u>Fast</u></p> <p>Snoopy  why Siddu is Angry?</p>	<p>Group Work</p> <p>Individual activity</p> <p>Individual Activity</p>	<p>Child will make note of words on B.B.</p> <p>Using of 'can'</p> <p>Question passing with 'can' familiar with</p> <p>Eatables according to their wish and will they says Food items.</p>	<p>B.B.</p> <p>T.B.</p> <p>B.B.</p> <p>T.B.</p>	

Period No.	Contest/Activity /Discourse	Teacher Activity	Strategy Activity	Student Activity	TLM/ Resource	Project Work Remarks
P ₁₆	Pg. No. 61	<p><u>Sing, dance and add line</u> :</p> <p>Come little childrens, come to me,</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>This is the place to sing and dance</p> <p><u>Add line</u> -----</p> <p>Come little children come to me</p> <p>I will make you jump with joy</p> <p>this is the place to paint and draw (paint draw)</p> <p>This is the place to read and write</p>	Whole class activity	Students should Interest writhing -ing form of Actions make note of it.	B.B. T.B.	Mask of Tiger
P _{18, 19}	Pg. No. 62	<p><u>Story time</u> : 'A mistake'</p> <p>i) What is meant by mistake? some thing doing wrong)</p> <p>ii) What is the name of the boy?</p> <p>iii) What is the name of his Sister?</p> <p>iv) Why all the family members laughed at Rahim?</p> <p>v) Which day Rahim prepared for school?</p>	Whole Class activity	(Jumping, Dancing, drawing, painting, Students make note of them.	Mask of Tiger Cat / Bear	