

Unit - V : Things I do

Period No.	Content/activity discourse	Teacher's Activity	Strategy	Student's Activity	TLM/ Resources	Remarks
1.	Pg. No. 71	<p><u>Greetings Part :</u></p> <ul style="list-style-type: none"> <li>- General talk - Questions about their Actions from morning</li> <li>- Connect face sheet</li> </ul> <p><u>Face Sheet :</u></p> <ul style="list-style-type: none"> <li>i) Who are there in the picture?</li> <li>ii) What they are doing?</li> <li>iii) How many girls are there in the picture?</li> <li>iv) (Woman / man) Things we use</li> <li>v) For Brushing - Brush / paste</li> </ul> <ul style="list-style-type: none"> <li>Combing - Comb</li> <li>Eating - Spoons/Forks</li> <li>Cooking - Vessels/Bowls/Stove/ Fire Wood</li> <li>Reading - Note Books/Pens writing</li> <li>Sleeping - Bed/Bed sheets/ pillow/mat/mattresses</li> <li>Bathing - Mug/Bucket/Water Tap/Soap/Shampoo</li> </ul> <p>Good Habits Rhyme "Early to Bed</p>	Whole class activity	Children respond freely response	<p>B.B.</p> <p>T.B.</p> <p>B.B.</p> <p>Sleeping drinking Brushy</p>	

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	<p>Pg. No. 72</p>	<p>Early to rise Makes a man healthy and Wealthy"</p> <p>Big Picture :</p> <p>Picture Interaction</p> <ol style="list-style-type: none"> <li>i) Who are these people?</li> <li>ii) What are they doing</li> <li>iii) What are the things you do at home?</li> <li>iv) Will you help your mother in cooking?</li> <li>v) What are the good habits?</li> <li>vi) At what time you will make up in the morning?</li> <li>vii) At what time you will come to school?</li> <li>viii) Who helps you in getting ready school?</li> <li>ix) After Brushing Teeth what you will drink (Tea/Coffee/Milk)</li> <li>x) Which game you likes most? (Kabaddi - Kho Kho etc.,)</li> </ol> <p><u>Narrative presentation</u> : (Ammu and Bittu ----- ----- The crow flow away)</p>	<p>Whole class Activity</p>		<p>B.B. Chart</p> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>	
	<p>Pg. No. 74</p>				<p>Text Book</p>	

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4.	Pg. No. 74	<p>Asking questions above narration.</p> <p>i) Who is coming from school?</p> <p>ii) Who saw Bittu? was it happy?</p> <p><u>Picture Interaction :</u>                      Dialogues on Pg.No. 74  <u>Interactive Questions:</u></p> <ol style="list-style-type: none"> <li>1) Where are Ammu and Bittu now</li> <li>2) What do you see in the picture?</li> <li>3) Have you ever saw a crow?</li> <li>4) How will Ammu drive the crow away?</li> <li>5) What you will do if you are in this situation?</li> <li>6) Ammu is carrying Bag, do you have a school Bag?</li> <li>7) Do you have school uniform just like Ammu? (Yes/No)</li> <li>8) How far is your school from your house (far / near)</li> </ol>	Whole class Activity	<p>Students able to use help me . . . . .</p> <p>Don't worry . . . . .</p>	B.B. Elicited words	Collect names of some other Birds
5.	Pg.No. 75	<p><u>Narative Introduction :</u>  <u>Picture Interaction :</u></p> <ol style="list-style-type: none"> <li>1) Where is Ammu Now?</li> </ol>				

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6.	Pg. No.	<p>2) Who is Talking to Ammu?                      3) What is chasing Bittu?                      4) What will Ammu say to her mother?                      5) Who is Trying to peck Bittu?</p> <p><u>Narration Introduction</u>                      The next day Ammu wake up early in the morning, Ammu's family has planned to visit Zoo. Ammu looked at Bittu. He was still sleeping. She goes to her mother and asks her "Mummy". I want a new tooth brush for Bittu. Mother gave her a new tooth brush. She kept sverything ready for brushing and came back to Bittu.                      "Bittu is lazy" He was still sleeping.                      ammu wanted to wake him up.                      "Bittu wake up. It is morning".                      Based on picture  <u>Posing Questions</u> :</p> <p>i) Who is cooking in the kitchen?                      ii) Who is Brushing?                      iii) Who is sleeping?                      iv) Who is saying wake up Bittu?                      v) What are the things you see in the Picture?</p>	Whole class activity	Students able to use help me ..... Donot worry .....	B.B./ Chart Text Book	Chart/ aware of cooking items (knowing)

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7.	Pg. No. 76	<p>Narration : (Hand Book/Own version) Bittu Wakes up</p> <p>Picture Interaction : (Graphic reading &amp; picture)</p> <p>Rhyme :</p> <p>i) What is Ammu and bittu doing in the 1st picture? ii) What is Bittu doing in second picture? iii) Where is Bittu Bathing? iv) In 3rd Picture what they are doing? (eating) v) In 4th picture what they are doing? (playing) vi) Are they happy?</p>	Whole class activity	<p>Brushing</p> <p>Bath room</p> <p>Eating food</p> <p>Playing with Ball</p>	Text book B.B.	<p>Student make actions like</p> <p>Brushing</p> <p>washing</p> <p>eating</p> <p>playing</p>
8.	Pg. No. 78	<p>Adding lines to the song and sing (oral only)</p> <p>Comb your Hair</p> <p>-----</p> <p>make your hair near clean</p> <p>-----</p> <p>concept mapping :</p> <p>Based on previous knowledge children will says (oral)</p> <p>(Teacher writes responses of children on B/B)</p>	Individual activity	Students will say/respond the things they do	B.B. teacher write on B.B. students may note down graphic writing	



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9.	Pg. No. 79	<p>Narrative . . . . . Bittu got up . . . . .                      . . . . . I want a bag                      . . . . . give me . . . . .</p> <p><u>Picture Interaction</u> :</p> <p>i) What are the things you saw in the picture?                      ii) What is in Bittu's hand?                      iii) Whose Bag it is ?                      iv) What are the things in your bag?  <u>Activity</u> :</p> <p>Recognising things which he/she saw in pictures Pg. No. 81</p> <p>i) Do you have colour pencils                      ii) Do you have colour pencils in your bag?                      iii) Do you have toys? name them? . . .etc</p>	whole class activity  Individual activity	students respond freely  recognise the things with they have in the bag/ at home	Text Book/ B.B.  relevant picture collection by Teachers/Students	
10.	Pg. No. 80	<p>Narrative :                      Ammu does -----                      ----- What are the other things shw will do at home  <u>Picture Interaction</u> : (good habits)                      i) What do you see in the Picture?</p>	individual activity	[Brushing/drinking walking/playing sleeping early]	relevent pictures collected by teacher	

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12.	Pg. No. 83	<p>ii) What is doing Ammu in all Picture? colouring drawing of (thing they use) like brush, mug, soap, ball etc.,</p> <p>Narrative : Bittu also have a bag now . . . Bittu takes out his mirror, started singing among.</p> <p><u>Picture Interaction :</u></p> <p>i) What is Bittu doing?                      ii) What is in Bittu's hand?                      iii) Have you ever saw your face in mirror?                      iv) Do have mirror in your school/Home?</p> <p><u>Rhyme Introduction :</u>                      Teacher performs Rhyme with action ( )                      -----</p>	Whole class Activity	<p>may draw a picture according his interest</p> <p>Childrens will response freely</p> <p>children performs actions on Rhyme.</p>	Text Book/pie mirror	
13.	Pg. No. 84	<p><u>Sing the song</u>                      Little Bittu has a                      -----                      ----- (powder, tie, shoes, Drees, etc.)</p>	Group/ Individual Activity			
14.	Pg. No. 85	<p><u>Going to the Zoo :</u>                      Narrative : Ammu took ----- Ammu said (Hand Book)</p>				

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		<p><u>Picture Interaction :</u> (Note : family concept)</p> <ol style="list-style-type: none"> <li>Who are the people in the picture?</li> <li>What they are doing?</li> <li>Who will bath you?</li> <li>Who will dressup you?</li> <li>Who is playing with Ammu?</li> </ol> <p>Why Ammu was Happy?</p>	Group activity	childrens interacts with teachers questions	<div style="border: 1px solid black; padding: 5px;">           Ammu mother            grand mother            father brother            Bittu         </div>	
15.	Pg.No.86	<p>Narrative - - - Ammu went to her mother          - - Yes mummy Daddy is waiting for you</p> <p><u>Picture Interaction :</u></p> <ol style="list-style-type: none"> <li>Who are there in the picture?</li> <li>Where are they going?</li> <li>What did mother asks Ammu?</li> <li>What are the things they are packing?</li> <li>Name the fruits that you seen in the picture?</li> <li>Name the playing items appears in the picture?</li> <li>Write your favourite fruit, favourite game?</li> </ol>	Whole class Activity	Children will respond freely	Textg Book picture Teacher should collect picture Chart exhibit pictures of fruits/games	Fruits/ games
16.	Pg. No. 87	<p><u>Where are we going?</u></p>				



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17.	Pg. No. 88	<p><u>Narration</u> :</p> <p>Ammu's mother said smiling "we are going to Zoo . . . . . said Ammu</p> <p><u>Picture Interaction</u> :</p> <ol style="list-style-type: none"> <li>1) Whose family this?</li> <li>2) How many members in the Ammu's family?</li> <li>3) Who is locking the door?</li> <li>4) Who is carrying chimney?</li> <li>5) Who is carrying the Bag?</li> <li>6) What is Bittu asking Ammu?</li> <li>7) How many members in your family?</li> </ol> <p><u>Narration</u> :</p> <p>Ammu's family reached the Road . . . . .</p> <p>----- (conversation with Auto driver</p> <p>----- they all got into the auto).</p> <p><u>Picture interactivities</u> :</p> <ol style="list-style-type: none"> <li>i) Name the vehicle in the picture?</li> <li>ii) Who is talking to Auto driver?</li> <li>iii) What will the driver say?</li> </ol> <p>(What is the fare asked by auto driver)</p> <p><u>Activity</u> : <u>Role play</u> (oral)</p> <p>A<sub>1</sub> - Student - Auto Driver</p> <p>A<sub>2</sub> - Student - passenger</p>	<p>Whole class activity</p> <p>Individual activity</p> <p>whole class activity</p> <p>group activity</p>	<p>Children will free responses based on Questions. about family</p> <p>Individual Answers</p> <p>children respond freely</p> <p>children perform joyfully acts as auto driver/ passenger</p>	<p>Text Book picture</p> <p>B.B. text book chart of vehicles</p>	<p>if possible... "bring (your) student family photo relation"</p> <p>work</p> <p>collect pictures of vehicles</p>

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18.	Pg. No. 89	<u>Sing and Dance</u> Take each Rhyme Rhythmatically sing Students will follows		Children perform joyfully acts as Auto driver/passenger		
19.	Pg. No. 90	<u>Read and Copy :</u> Fill in the Blanks with - capital and small letters with colour pencils Read & copy by the children given words.	Group Activity	Recognised capital letter & small letters.	Text Book	